

## WHO IS CDA FOR?

CDA SUPPORTS CHILDREN AND YOUNG PEOPLE WHO SHOW SIGNS OF:

- learning difficulties or disorders like **reading , writing or math disorders**;
- **attention disorders** (Attention Deficit Hyperactivity disorder ADHD);
- other associated disorders (**Dyspraxia, executive functions disorder, ...**).

THE CDA PRIMARILY SUPPORTS PUPILS WHO:

- have had **ongoing** learning difficulties for at least **6 months**;
- are not able to progress at the same pace as their classmates, even though **considerable efforts** have been made to **support** their learning.

## A MULTIDISCIPLINARY TEAM

PEDAGOGUES

PSYCHOLOGISTS

OCCUPATIONAL THERAPISTS

SPEECH THERAPISTS

TEACHERS

EDUCATORS



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## THE CDA'S MISSION IS TWO FOLD

### KNOWLEDGE TRANSFER

To support, inform and educate professionals from the educational and psychosocial sectors. To provide them with appropriate tools so they can support students to reach their potential regardless of their learning difficulties.

### PUPIL CARE

To support children and young people with learning difficulties who have failed to thrive in their existing school environment. To give those students skills and coping mechanisms to overcome their difficulties and reach their full potential in class.

## KNOWLEDGE TRANSFER

The CDA's key focus is the pupil's inclusion in their regular class. To achieve this inclusion, it is important that the school's educational team is in the possession of the necessary and appropriate tools to assure their specific needs. This is why the focus is given to knowledge transfer.

FOR THIS PURPOSE, THE CDA OFFERS THE FOLLOWING SERVICES:

- **Counseling and guidance**
- **Training and coaching**
- **Documentation Centre - Troisième Lieu\***
- **Platforms for exchange**

The aim is to raise awareness among professionals about learning disabilities, through a proactive approach, direct interaction and a focus on active networking with a multidisciplinary team. In addition to providing information and resources through its various channels.

\*See leaflet Troisième Lieu

## PUPIL CARE

Pupil care in the CDA always starts with direct contact with the parents or the young adult. After a review of the pupil's file, a first meeting will be arranged.

An assessment of the student will be carried out to provide a specific diagnosis of the special educational needs of the student. A personal educational plan will be designed for the student and will include therapy sessions or group workshops. It will also include counselling, support and guidance for the student's family and school. Even if the framework within the CDA is limited in time, evaluations and re-evaluations are undertaken systematically.

The key focus is on the close collaboration with the professionals supporting the pupil within the school. The CDA proposes to develop an education plan in collaboration with the school's educational team and the team supporting pupils with specific needs (ESEB), via appropriate accommodations and adjustments.