



Centre pour le développement
des apprentissages
Grande-Duchesse Maria Teresa

WHO IS CDA FOR?

CDA supports children and young people who show signs of:

- learning difficulties or disorders, like reading, writing or math disorders;
- attention disorders (Attention Deficit Hyperactivity Disorder ADHD);
- other associated disorders (Dyspraxia, executive functions disorder,...).

The CDA primarily supports pupils who:

- have had ongoing learning difficulties for at least 6 months;
- are not able to progress at the same pace as their classmates, even though considerable efforts have been made to support their learning.

Carrying out a specialised diagnosis

To carry out a diagnosis, based on international classification systems like ICD and DSM, the CDA's specialists rely on the pupil's file which, if available, should be provided by the support team for pupils with specific needs, the inclusion commission, the school inclusion commission or the parents. The file should include the following:

- a psychological report showing that the student has sufficient cognitive function while acknowledging that the student's profile can be very heterogeneous and the overall index may be biased;
- a school report detailing the difficulties exhibited in school and showing that interventions outside of the existing school environment are required;
- any other reports from the school or extra-curricular stakeholders in relation to the students performance (language/speech/occupational/neurological assessment...);
- a chronological statement of the measures that have been put in place for the student in recent months (inclusion commission report, PPAA, ADA, IEBS, school program adjustments,...);
- certificates to show that visual or hearing disorders have been eliminated as a primary cause for the learning difficulty (reports from optician and audiologist).

CONTACT

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